



Thakur Educational Trust's (Regd.)

**THAKUR RAMNARAYAN
COLLEGE OF ARTS & COMMERCE**

ISO 21001:2018 Certified



Criterion 6 - Governance, Leadership and Management

Key Indicator - 6.3 Faculty Empowerment Strategies

QnM 6.3.3 - Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years (15)

Table of Contents

Sr. No.	Particulars	Page No.
1	Annual reports highlighting the programmes undertaken by the teachers	1 - 10



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**Annual Report - Academic Year 2022-23
Programmes Undertaken by Teachers
Date: 29/04/2023**

Introduction

In the academic year 2022-23, the faculty members at the institute actively participated in several educational programs to enhance their skills and knowledge. These initiatives align with our commitment to fostering continuous professional development and promoting academic excellence. Here are some of the key programs undertaken by our faculty members:

Programme Highlights

1. 5 Day National Level Workshop on "The Art and Science of Research"

- Dates: March 6, 2023, to March 12, 2023

- Participants: 33

This comprehensive workshop on research methodologies aimed to empower our faculty members with advanced techniques and insights into the research process. It provided a platform for the exchange of ideas and best practices in the field of research. For this programme, the institute collaborated with Institute of Distance Learning, University of Mumbai.

2. SWAYAM NPTEL AICTE approved FDP Certificate in Productions and Operations Management

- Dates: January 23, 2023, to April 24, 2023

- Participant: Vaqar Bubere

Mr. Vaqar Bubere, one of our faculty members, completed a certificate program in Productions and Operations Management through SWAYAM NPTEL. This program focused on key principles and strategies in operations management, contributing to his expertise in the field.

3. SWAYAM NPTEL AICTE approved FDP Certificate in Programming in Java

- Dates: January 23, 2023, to April 24, 2023

- Participant: Smriti Dubey

Ms. Smriti Dubey successfully completed a certificate program in Java programming through SWAYAM NPTEL. This program equipped her with valuable skills in area of computer science.

4. One-Week National Level FDP on "Advanced Research Methodology and Publication Ethics"
- Dates: March 27, 2023, to March 31, 2023
- Participant: Daksha Choudhary

Ms. Daksha Choudhary participated in an intensive one-week program focusing on advanced research methodology and publication ethics. This initiative aimed to enhance his research capabilities and ethical practices in scholarly publications.

5. Five Days National Level Virtual FDP on "Skills Reengineering in Business Management"
- Dates: May 23, 2023, to May 27, 2023
- Participant: Rahul Kushwaha

Mr. Rahul Kushwaha attended a five-day virtual FDP concentrating on skills reengineering in the field of business management. This programme provided him with updated knowledge and skills necessary for staying competitive in the dynamic business landscape.

- 6) Online Workshop on "Intellectual Property Rights (IPR) & Patents and Design filing"
- Date: 21/01/2023
- Participants: 5

The faculty members of TRCAC participated in the online training session on IPR organised by the institute in association with NIPAM, Government of India to make the teachers aware about intellectual property rights.

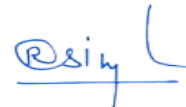
Conclusion

These programs reflect our institution's commitment to supporting the professional growth of our faculty members. We believe that by investing in their continuous learning and development, we enhance the quality of education and research we provide to our students, thus fulfilling our mission of academic excellence. We extend our congratulations to our faculty members for their active participation and dedication to their professional growth.

Sincerely,



Dr. Manish Pithadia
IQAC Coordinator



Dr. Ravish R. Singh
Principal



Thakur Educational Trust's (Regd.)

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Annual Report - Academic Year 2021-22

Programmes Undertaken by Teachers

Date: 30/04/2022

Introduction

In the academic year 2021-22, the faculty members at the institute actively participated in educational programs to enhance their skills and knowledge. In this regard, the college conducted a 3 day Faculty Development Programme (FDP) titled "Teaching Methodology : Shift from Teacher to Facilitator" from April 28, 2022, to April 30, 2022, in which a number of faculty members participated.

Programme Highlights

1) Title : 3 day Faculty Development Programme titled "Teaching Methodology : Shift from Teacher to Facilitator"

Dates: April 28, 2022, to April 30, 2022

Participation: A total of 17 teachers actively engaged and participated in the FDP.

Certification: Every participating teacher received a certificate of completion.

Program Objectives:

The FDP aimed to equip faculty members with the necessary tools, strategies, and insights to transition from traditional teaching methods to a facilitative approach. The program emphasized the following key objectives:

- Encouraging interactive and participative learning experiences for students.
- Developing a conducive environment for student-centered learning.
- Enhancing critical thinking, problem-solving, and analytical skills among students.
- Encouraging adaptability and flexibility in teaching methodologies.

Program Activities:

The primary focus of this program was to evolve the pedagogical approach of educators towards facilitation, enhancing their role in creating an environment that encourages active learning and critical thinking among students. The program consisted of a series of workshops, interactive sessions, and group discussions. Discussions on the principles of facilitative teaching. Workshops focusing on creating an engaging classroom environment. Strategies to promote critical thinking and problem-solving among students. Interactive sessions on adopting innovative teaching methods.

Outcomes and Impact:

The FDP received positive feedback from the participating teachers, noting the practical applicability of the facilitative approach in their teaching methodologies. The program's impact is expected to result in the adoption of more student-centric teaching practices and a shift towards a more facilitative role for educators.

Conclusion

Initiatives like the above, align with the college's commitment to fostering a dynamic and engaging learning environment.

Sincerely,



Dr. Mukul Bhatt
IQAC Coordinator



Dr. Ravish R. Singh
Principal



Thakur Educational Trust's (Regd.)

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**Annual Report - Academic Year 2020-21
Programmes Undertaken by Teachers
Date: 30/04/2021**

Introduction

The academic year 2020-21 was marked by significant challenges due to the COVID-19 pandemic. Despite these challenges, our faculty members showed remarkable resilience and dedication to their professional development. In particular, three faculty members undertook online certification courses from Coursera, enhancing their skills and knowledge.

Programme Highlights

1. Programming for Everybody (Getting Started with Python):

Participant Teachers:

- a. Ms. Hridya Nair , Course Certificate Date: 14/08/2020
- b. Ms. Carmelita Dabre , Course Certificate Date : 15/07/2020

Description: Ms. Carmelita Dabre and Ms. Hridya Nair completed the "Programming for Everybody" course, which is an introductory Python programming course. This certification is a testament to their commitment to staying up-to-date with the latest developments in programming.

2. Introduction to the Internet of Things and Embedded Systems:

Participant Teacher:

- a. Ms. Abha Dhote , Course Certificate Date: 23/09/2020

Description:

Ms. Abha Dhote successfully completed the "Introduction to the Internet of Things and Embedded Systems" course. This course equips educators with knowledge about IoT and embedded systems, which is vital for the rapidly evolving field of technology.

Other faculty members also participated in the various courses offered under Coursera.

Conclusion

The willingness of our faculty members to engage in professional development, especially during the challenging times of the pandemic, reflects their dedication to providing high-quality education. These certifications not only enhance their skills but also enrich the learning experience for our students. The institution acknowledges and commends their efforts in pursuing these courses and remains committed to supporting ongoing faculty development initiatives.

Sincerely,



Yashashree Mhatre
IQAC Coordinator



Dr. Ravish R. Singh
Principal



Annual Report - Academic Year 2019-20
Programmes Undertaken by Teachers
Date: 29/04/2020

Introduction

In the academic year 2019-20, the faculty members at the institute actively participated in several educational programs to enhance their skills and knowledge. These initiatives align with our commitment to fostering continuous professional development and promoting academic excellence. Here are some of the key programs undertaken by our faculty members:

Programme Highlights

1) Faculty Development Program on Essentials of Entrepreneurship

- Dates: December 2, 2019, to December 6, 2019

- Participant Name: Sumit Pareek

- Organized By: PTVA's Institute of Management and Atal Incubation Centre

- Objective: To enhance faculty knowledge and skills in entrepreneurship, fostering an entrepreneurial mindset among students.

Outcomes:

- The faculty member gained a comprehensive understanding of entrepreneurship concepts and practices.

- Improved ability to guide and mentor students interested in entrepreneurship.

- Enhanced awareness of industry trends and opportunities for collaboration.

- Strengthened the culture of entrepreneurship within the institution.

- Facilitated the development of innovative teaching methods and curricula related to entrepreneurship.

Impact:

The Faculty Development Program on Essentials of Entrepreneurship, attended by Sumit Pareek, has had a positive and lasting impact on our institution. It has empowered faculty to nurture an entrepreneurial spirit among students, equipping them with the knowledge and skills needed for success in the dynamic world of entrepreneurship.

2) Certification Course for Microsoft Technology Associate

Course: Introduction to Programming using JavaScript in February - March 2020

Participants: Gayatri Bakhtiani, Minaxi Gurav , Prachi Singh (3 participants)

Overview:

In alignment with our commitment to staying in line with the latest technologies, three of our faculty members undertook a Certification Course for Microsoft Technology Associate. The course focused on "Introduction to Programming using JavaScript," providing participants with a comprehensive understanding of one of the most widely used programming languages.

Outcomes:

- Attainment of Microsoft Technology Associate Certification.
- Proficiency in JavaScript programming.
- Ability to integrate JavaScript into teaching and coursework.

Impact:

The successful completion of the certification course by our faculty members reinforced the college's dedication to fostering a technologically advanced learning environment. The gained expertise is being shared with students through innovative and practical teaching approaches.

Conclusion

The active participation of our faculty in such diverse and enriching programs underscores our commitment to providing high-quality education. These initiatives not only enhance the professional development of our faculty but also contribute to the continual improvement of our academic programs.

Sincerely,



Yashashree Mhatre
IQAC Coordinator



Dr. G. D. Giri
Principal



Annual Report - Academic Year 2018-19
Programmes Undertaken by Teachers
Date: 30/04/2019

Introduction

Thakur Ramnarayan College of Arts & Commerce is committed to fostering a culture of continuous improvement and professional development among its faculty members. In line with this commitment, several training programs were undertaken by our teachers during the academic year 2018-2019.

Programme highlights

- 1) Program Title: One-week State-Level Training Program for IQAC Coordinators and Members
Organized by: University of Mumbai and Dhirajlal Talakchand Sankalchand Shah College of Commerce
Duration: July 16, 2018, to July 22, 2018
Participants: 2 faculty members from TRCAC

Details:

The One-week State-Level Training Program for IQAC Coordinators and Members was a collaborative initiative by the University of Mumbai and Dhirajlal Talakchand Sankalchand Shah College of Commerce. This program aimed to enhance the knowledge and expertise of Internal Quality Assurance Cell (IQAC) members, enabling them to contribute effectively to quality enhancement in higher education.

- 2) Program Title: Internal Auditor Training Course on ISO 9001:2015

Organized by: Knowledge Management Centre

Duration: 01/11/2018 to 02/11/2018

Participants: 6 staff members

Details:

Six staff members (4 teaching and 2 non-teaching staff) undertook the Internal Auditor Training Course on ISO 9001:2015 organized by the Knowledge Management Centre. This course aimed at equipping participants with the necessary skills to audit and ensure compliance with the ISO

9001:2015 quality management standards. The training included theoretical sessions, practical exercises, and discussions on the principles and practices of internal auditing.

Outcomes:

The participation of our faculty members in these training programs has yielded several positive outcomes for the institution:

- **Enhanced Quality Assurance Practices:** The insights gained from the state-level training program for IQAC coordinators and members have been instrumental in refining and strengthening our internal quality assurance processes.
- **ISO 9001:2015 Compliance:** The faculty members who completed the Internal Auditor Training Course on ISO 9001:2015 are now equipped to contribute to the maintenance and enhancement of quality standards within the institution, aligning with ISO principles.
- **Knowledge Dissemination:** Faculty members who attended these programs have been actively sharing their knowledge with their peers, contributing to a culture of continuous learning within the institution.
- **Improved Institutional Processes:** The acquired skills and knowledge from these training programs have been applied to various aspects of institutional functioning, contributing to the overall improvement of academic and administrative processes.

Conclusion

Thakur Ramnarayan College of Arts & Commerce remains dedicated to providing opportunities for professional development to its faculty members. The active participation of our teachers in these training programs reflects our commitment to maintaining high standards of quality and excellence in education.

Sincerely,



Yashashree Mhatre
IQAC Coordinator



Dr. G. D. Giri
Principal